



English 11 Honors
Independent Novel Study
Reflection Journals: Journals are due on the following dates:

SEPTEMBER 25, October 9 and October 23, 2014

Journals can be submitted by hard copy to me or shared on the Google Drive

Journal Requirements: Typed, double-spaced, 12 point, Times New Roman font, Between 150- 250 words. (10 points per journal)

Heading: Your Name, name of the novel, date, and the pages covered in the journal entry.

For each entry, **select at least three** of the following questions to respond to in your weekly journal. *You must use three different questions for each of the four journal entries.

- Why did you select this novel?
- What information did you need to know before reading the novel?
- What has happened before the novel began?
- What's going on as the story begins?
- Who is telling the story?
- What is the setting of the novel? Is the setting important or could the novel be happening anywhere? Why?
- What is the initial or first problem faced by the main character?
- How does the author get you to read on or hold your interest?
- What new things are added to the original problems as the novel progresses?
- What plot twists or unexpected events happens as the novel goes on?
- Comment on the style of the novel. It is easy or hard to follow the events?
- Is the language in the novel difficult or easy?
- To what age group is the novel aimed?
- Is there a message or main theme emerging in the book? How is it shown?
- Describe any new characters that are introduced? What is their purpose?
- What is the climax of the novel?
- How are the major and minor conflicts solved?
- What are the major things that helped to resolve the plot?
- What message did you get from the novel? How was this message conveyed?
- Is the novel believable?
- Why would you (why wouldn't you) recommend this novel to a friend?
- Why did (didn't) the novel meet your expectations?

Final Assignment:
Due October 23RD

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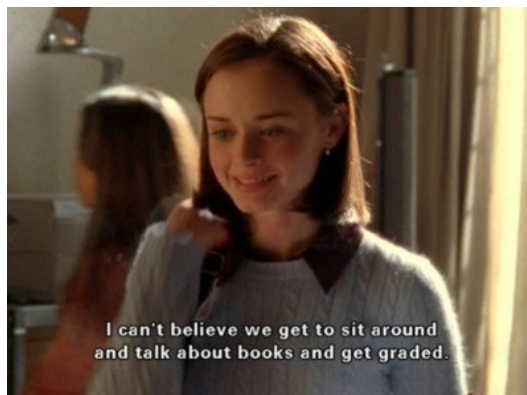
1. The following assignments must be type..

A. In a double- entry style journal, write down 10 interesting quotes/ phrases from the novel. Explain why you chose the quote. (i.e What makes the quote significant in context of the novel and in context to life in general?) At least two quotes need to come from each of the four sections of the novel. (10 points)

Quote	Response
1.	
2.	
3.	
4.	
5.	
6.	

B. Explain the significance of the title. (150 words) Titles are not just random choices by the authors, but they typically have a symbolic meaning. (10 points)

C. Identify what caused a major change in the main character(s) and explain how the character(s) changed. These changes may have been a consequence of choice, a conflict, a display of some outstanding trait like courage, or even a result of events that occur during the novel. 150-250 words (10 points)



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2. **Projects:** Select one project from the following list: (30 points)

1. Do a collage on a major theme of your novel, or one that illustrates certain parts of your novel. (Poster board/Glogster) Include a one-page explanation of the collage and how it relates specifically to the novel.

2. Write a review of the book that you read and compare it to the movie based on the novel. What were the similarities? Differences? Which was better and why? Make sure to follow actual movie review formats. (2 pages)

3. Create a soundtrack for your novel connecting one song to each chapter. In addition to submitting a CD with the soundtrack music, you must type out the lyrics and give a detailed explanation of how each song relates to the selected chapter (1-2 pages) Music should connect to the particular mood, tone, theme, plot, etc. of each chapter.

4. Create a 40-minute lesson plan focusing on one part/aspect of the novel. Include a quiz or test, one class activity, and handouts. You need to select a "literary focus" for your lesson. For instance, a lesson on irony, satire, style, etc. that is relevant to a particular section in your novel.

5. Make a 5-7 minute video about a part of the novel. Include a detailed written explanation about how the clip relates to the story.

6. Create three pieces of art about the novel. Include a detailed explanation of each piece of art and how it relates to the novel.

